Client Report	
Trainee Name: Sven Svensson	Age: 35 • male • female
<u>Historical Information</u>	
Trainee grew up in (check all that apply):	h Family
Number of siblings (client included):	Client's place in birth order:
Is there a history of (check all that apply): \square Neglo	ect 🗆 Abuse 🗀 Other Trauma
Number of years of school completed: 16	Occupation:
Physical Information	
Is the trainee: • Right-handed • Left-	-handed Some of each
How many of these medications are you taking? Antidepressants Anti-anxiety Anticonvulsants Antipsychotics Stimulants Mood stabilizers Please list any drugs (prescribed or re-	Check appropriate boxes below: ✓ Use Alcohol Frequency ☐ Use Recreational Drugs Frequency ☐ Head Injury with unconsciousness ☐ Training Priority ☐ Autistic Spectrum ☐ Nonverbal/Language Delay
creational) regularly taken or leave blank.	
Things I would like to change STRESS ☐ I overreact to pressure ☑ I can't quiet my mind ☑ I speak very fast/excessively ☑ I expect perfection of myself/others ☐ I am physically tense	ANXIETY ✓ I am often worried/anxious ✓ I have panic attacks ✓ I tend to expect the worst ☐ I judge myself negatively ☐ I am often aftraid
DEPRESSION ✓ My energy levels are low ✓ I cry easily/feel sad often ✓ I sleep too little/too much □ I feel hopeless/helpless	ANGER ☐ I have an explosive temper ☐ I am irritable/impatient ☐ I react with physical violence ☐ I feel bitter/negative
SLEEP DISTURBANCE I have trouble falling asleep I wake often during the night I am hard to awaken/never feel rested I wake at night and can't sleep again I move around a lot while sleeping I grind my teeth in sleep I wet the bed	PHYSICAL DISTURBANCE ☐ I feel dull, chronic pains ☐ I have migraines / irritable bowel ☐ I have cold hands/feet ☐ I have tics/tremors ☑ I eat little or too much ☐ I have frequent constipation/diarrhea ☐ I experience racing heartbeat ☐ I have high or low blood pressure
ATTENTION ✓ I drift off into thoughts when working ✓ I am easily distracted from tasks ✓ I put off starting assigned tasks ☐ I don't finish assigned tasks until the deadline	LEARNING ✓ I have a hard time listening/reading for detail ✓ I make careless math errors ☐ I can't get math concepts ☐ I don't stay on track when speaking/writing ☐ I reverse letters/numbers or stutter
CONTROL ☐ I act/speak impulsively ☐ I tend to have quick emotional responses ☑ I am fidgety or hyperactive ☐ My handwriting is sloppy ☑ I tend to be clumsy/accident prone ☐ I can't control use of substances ☐ I perseverate	MEMORY ✓ I quickly forget what I've read/heard ✓ I can't remember past events ✓ I forget faces/names ☐ Old memories keep intruding into my thoughts ☐ I cannot recall periods of time from the past

Client Report 1/24

Name: Sven Svensson **Age:** 35 Trainer: Date:

			English	7		
					•	
3	Pz	P4	Т6	01	Oz	02
8%	34%	37%	31%	33%	27%	32%
!%	46%	43%	39%	43%	38%	43%
7%	43%	37%	39%	40%	47%	43%
8%	28%	29%	27%	30%	29%	29%
5%	23%	26%	30%	27%	25%	24%
)%	26%	28%	33%	27%	33%	27%

· · · · · · · · · · · · · · · · · · ·																				
Overall EEG Shape	F7	F3	Fp1	Fz	Fp2	F4	F8	T3	C3	Cz	C4	T4	T5	Р3	Pz	P4	Т6	01	Oz	02
Slow Percent EC	37%	37%	38%	38%	38%	37%	35%	37%	40%	38%	40%	41%	41%	38%	34%	37%	31%	33%	27%	32%
Slow Percent EO	45%	47%	46%	48%	46%	49%	43%	44%	48%	50%	48%	45%	46%	42%	46%	43%	39%	43%	38%	43%
Mid Percent EC	36%	37%	36%	39%	36%	38%	36%	41%	40%	39%	39%	34%	34%	37%	43%	37%	39%	40%	47%	43%
Mid Percent EO	27%	26%	27%	26%	27%	27%	26%	28%	28%	26%	27%	27%	27%	28%	28%	29%	27%	30%	29%	29%
Fast Percent EC	27%	26%	26%	23%	26%	25%	29%	23%	21%	23%	21%	25%	25%	26%	23%	26%	30%	27%	25%	24%
Fast Percent EO	28%	27%	27%	26%	27%	25%	30%	28%	24%	25%	25%	29%	27%	30%	26%	28%	33%	27%	33%	27%
EEG Speed																				
Alpha Peak Freq	9,8	9,8	9,6	9,9	9,7	9,8	9,9	9,8	9,8	9,9	9,6	9,6	10	10,1	10	10,2	9,9	10,1	9,9	10,2
Beta Peak Freq	19,8	19,7	20,2	19	19,8	19,4	19,7	18,9	18,4	19,1	18	18,2	18,8	19,5	19,3	19,3	21,8	19,3	19,1	19
Overall Peak Freq	7,7	7,6	7,1	9	7,2	7,5	8,2	9	9	9,1	8,9	7,4	6,9	7,2	9,5	7,6	9	8,5	9,8	9
Alpha Pattern																				
A/T Ratio EC	1,3	1,4	1,3	1,3	1,3	1,4	1,3	1,5	1,4	1,4	1,3	1,1	1	1,3	1,6	1,4	1,6	1,5	2,3	1,9
A/T Ratio EO	0,6	0,6	0,6	0,6	0,7	0,6	0,7	0,7	0,6	0,5	0,6	0,7	0,6	0,7	0,7	0,7	0,8	0,7	0,8	0,7
Alpha EC/EO	2,1	2,3	1,8	2,4	1,8	2,3	2	2,4	2,4	2,6	2,5	2,1	1,9	2	2,4	1,9	2,1	2,3	3,1	2,7
Alpha EO/TSK	1	1.1	0.9	1.1	0.9	1.2	1	1	1.1	1.1	1.1	1	0.9	1,1	1.1	1.2	1	0.9	1.1	1

Heads

Histogram





versal	EC	EO													
Left/Right Beta	F7/F8	F7/F8	F3/F4	F3/F4	C3/C4	C3/C4	T3/T4	T3/T4	T5/T6	T5/T6	P3/P4	P3/P4	01/02	01/02	
irritable anxious angry	0,94	0,94	1,04	1,09	0,99	0,97	0,95	0,97	0,91	0,88	0,98	1,08	1,09	1,00	
Right/Left Alpha	F8/F7	F8/F7	F4/F3	F4/F3	C4/C3	C4/C3	T4/T3	T4/T3	T6/T5	T6/T5	P4/P3	P4/P3	01/02	01/02	
depressed negative	1,02	0,95	1,03	1,04	0,83	0,94	0,61	0,97	1,26	1,26	1,01	1,12	0,83	1,02	
Front/Back Beta	F3/P3	F3/P3	F4/P4	F4/P4	F3/O1	F3/O1	F4/02	F4/O2	Fz/Pz	Fz/Pz	Cz/Oz	Cz/Oz			
perfectionism insomnia	1,00	0,92	0,95	0,91	0,96	0,99	1,01	0,91	0,99	0,99	0,91	0,77			
Back/Front Alpha	P3/F3	P3/F3	P4/F4	P4/F4	O1/F3	O1/F3	O2/F4	O2/F4	Pz/Fz	Pz/Fz	Oz/Cz	Oz/Cz	·		
unmotivated foggy	1,19	1,02	1,16	1,11	1,22	1,21	1,42	1,15	1,31	1,26	1,54	1,30			

cking	Left & R	ight vs Mid	dline			Eyes C	losed					Eyes	Open		
Fz vs F3 or F4 Slow Pct	EC 1,7%	EO	Swingle Ratio 74%	F4]						F4]					
Mid Pct	4,7%	-4,4%		Fz						Fz					
Fast Pct	-5,7%	0,7%		F3						F3					
Cz vs C3 or C4	EC	EO	Swingle Ratio	0%	20%	40%	60%	80%	100%	0%	20%	40%	60%	80%	1009
Slow Pct	-4,6%	2,9%	73%	C4						C4					
Mid Pct	-0,3%	-8,7%		Cz						Cz					
Fast Pct	5,8%	0,5%		C3						C3					

Blocking

Comparing Left/Right vs. Midline sites in F and C areas for Slow, Mid and Fast frequencies can indicate issues with the Anterior Cingulate (AC). Red or Blue numbers show differences 15% above or below which indicates a hot or cold AC, depending on the frequency distribution that is also visualized on the charts.

Swingle Ratio (from Paul Swingle) shows Hibeta/Beta ratio at Fz and Cz. Values below 40% suggest low motivation. Values above 60% suggest stubbornness.

2/24 Analyze

Name: Sven Svensson

Trainer:

Age: 35

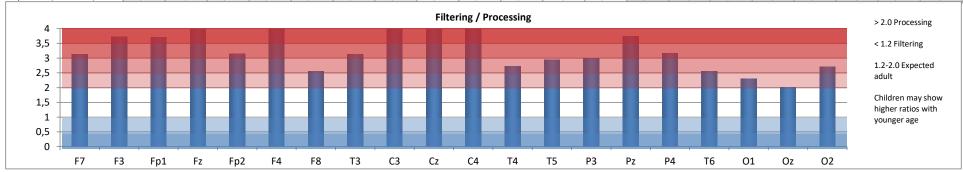
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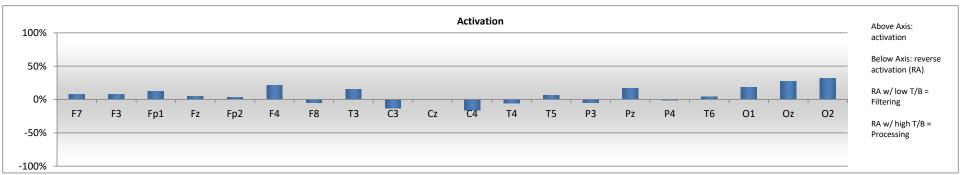
English

Report

oherence/Phase %	СОН	PH%	СОН	PH%	СОН	PH%	СОН	PH%	СОН	PH%	СОН	PH%	СОН	PH%	СОН	PH%	СОН	PH%	СОН	PH%
High Synchrony	Fp1Fp2	Fp1Fp2	F7-F8	F7-F8	F3-F4	F3-F4	C3-C4	C3-C4	T3-T4	T3-T4	T5-T6	T5-T6	P3-P4	P3-P4	01-02	01-02	Fz-Pz	Fz-Pz	Cz-Oz	Cz-C
SMR							55,3	49,4												
Alpha	93,9	88,4	55,7	42,8	88,9	73,4	76,4	61,8	31,3	28,8	19,5	24,8	56,2	45	59,9	47,1	61	55	26,8	15,
Theta	84,9	78,5	31	36,9	78,1	67,1	74,2	68,9	21,7	33,9	31	32,6	62,6	57,2	35,9	40,9	51,2	45,1	26,8	35
Gamma	58,1	50,1	11,5	17,1	37,2	37,4	48,4	48,7	10,7	24,4	10,5	22,6	33,6	37,4	29	35,6	50,9	55,4	50,4	49
Low Synchrony	Fp1Fp2	Fp1Fp2	F7-F8	F7-F8	F3-F4	F3-F4	C3-C4	C3-C4	T3-T4	T3-T4	T5-T6	T5-T6	P3-P4	P3-P4	01-02	01-02	Fz-Pz	Fz-Pz	Cz-Oz	Cz-
Low Beta	81,3	73,8	23	31,7	68,1	54,1			8,8	18,1	11,3	22,4	29,1	31,4	38	41,8	26,2	38,3	18,9	27
Beta	78,2	68,2	23,2	24,6	67,3	54,5	59,7	53,8	11,2	23,5	16,6	22	50,5	49,4	36,4	36,7	53	49,4	32	3
High Beta	66,3	60,1	12,2	20,8	48,1	43,9	46,2	45,1	11,4	18,1	13,7	22,4	38,4	41,9	36,6	38,7	42,2	45,9	38,5	39
tering/Processing																				
Theta/Beta	F7	F3	Fp1	Fz	Fp2	F4	F8	T3	C3	Cz	C4	T4	T5	Р3	Pz	P4	T6	01	Oz	0

Itering/Processing																				
Theta/Beta	F7	F3	Fp1	Fz	Fp2	F4	F8	T3	C3	Cz	C4	T4	T5	Р3	Pz	P4	T6	01	Oz	02
T/B ratio EC	2,34	2,54	2,2	3,28	2,04	2,53	2,16	2,58	3,9	3,35	3,99	2,97	2,66	2,51	2,31	2,28	1,78	2,14	1,42	1,99
T/B ratio EO	3,14	3,73	3,71	4,03	3,15	4,52	2,56	3,14	4,74	4,67	4,33	2,72	2,95	2,99	3,74	3,16	2,56	2,31	2,01	2,71
T/B ratio TSK	2,9	3,42	3,26	3,81	3,04	3,57	2,7	2,68	5,37	4,69	5,02	2,88	2,76	3,14	3,08	3,19	2,46	1,9	1,47	1,85
T/B ratio Activation	0,08	0,08	0,12	0,05	0,03	0,21	-0,05	0,15	-0,13	0	-0,16	-0,06	0,06	-0,05	0,17	-0,01	0,04	0,18	0,27	0,32
SMR% EO		-	-	-	-	-	-		7,8%	7,6%	7,7%					-				
Alpha PF (FC 10 Hz)	9.82	9.8	9.61	9.85	9.68	9.83	9 91	9.81	9 79	9.87	9.6	9.57	9 96	10.07	9 96	10.22	9 93	10.09	9 95	10 17





Name: Sven Svensson

Trainer:

Age: 35

Date:

			Do	elta	Th	eta	Al	pha	Low	Beta	В	eta	High	Beta	Ga	mma	
Position	Site	CND	СОН	Phase %	сон	Phase %	СОН	Phase %									
<u>ia</u>	.p2	EC	89	84,9	85	78,5	94	88,4	81	73,8	78	68,2	66	60,1	58	50,1	
Frontal	Fp1-Fp2	EO	87	82,3	85	76,1	84	84,7	79	74,5	70	67,9	67	58,9	59	52,3	
	Ę	TSK	87	80,6	84	76,4	80	80,6	78	72,4	76	67,0	76	60,7	76	55,7	This page sh
豆豆	. 4	EC	80	72,3	78	67,1	89	73,4	68	54,1	67	54,5	48	43,9	37	37,4	100) and the
Frontal	F3-F4	EO	80	70,4	73	66,7	69	75,9	60	57,5	56	57,6	48	45,1	47	41,2	that were be
		TSK	73	68,1	70	63,9	61	68,5	56	55,0	52	54,4	52	45,9	40	41,8	for the Eyes
<u>ra</u>	œ	EC	30	37,3	31	36,9	56	42,8	23	31,7	23	24,6	12	20,8	11	17,1	conditions fo
Frontal	F7-F8	EO	23	35,3	25	34,7	24	44,0	19	30,8	15	28,1	12	20,7	11	20,2	Low levels o
	-	TSK	19	34,3	16	32,5	12	36,1	11	28,7	12	26,6	15	21,0	13	22,6	suggest the l
<u>a</u>	7,	EC	81	73,2	74	68,9	76	61,8	55	49,4	60	53,8	46	45,1	48	48,7	between tas
Central	C3-C4	EO	78	74,0	70	66,6	62	62,4	52	51,6	52	50,4	50	45,5	46	44,9	coherence si
0	U	TSK	78	72,5	69	64,5	48	57,3	38	48,3	46	48,5	47	45,4	48	45,4	or shifting. I
Je	Ņ	EC	56	47,9	51	45,1	61	55,0	26	38,3	53	49,4	42	45,9	51	55,4	suggest Synd
Midline	Fz-Pz	EO	60	51,3	55	47,8	28	45,2	28	34,7	43	47,6	42	42,5	51	48,3	
2	<u></u>	TSK	50	52,6	47	47,4	24	39,0	19	32,5	45	45,9	44	42,2	52	47,7	Shaded sites
e L	Z	EC	43	43,3	27	35,9	27	15,5	19	27,8	32	31,0	39	39,2	50	49,0	expected to
Midline	Cz-Oz	EO	55	47,2	46	36,9	23	21,7	22	28,6	34	34,6	42	39,7	48	43,3	due to their
2	U	TSK	40	47,7	35	38,1	18	24,8	20	28,7	38	36,1	40	40,4	51	44,1	
oral	.4	EC	22	27,9	22	33,9	31	28,8	9	18,1	11	23,5	11	18,1	11	24,4	
Temporal	T3-T4	EO	16	27,9	16	29,5	15	29,9	8	17,4	12	20,0	13	19,1	11	21,6	Resu
Те	L	TSK	14	26,5	14	27,2	7	26,6	9	17,2	11	19,4	10	19,2	8	21,3	- Resu
oral	9	EC	35	35,7	31	32,6	19	24,8	11	22,4	17	22,0	14	22,4	10	22,6	high
Temporal	T5-T6	EO	27	35,4	35	32,5	14	21,4	12	21,5	18	23,3	12	21,8	12	21,6	in rang
Te	F	TSK	27	35,9	25	33,5	14	22,0	11	22,3	16	24,1	13	21,9	13	22,0	low
tal	4	EC	63	53,7	63	57,2	56	45,0	29	31,4	51	49,4	38	41,9	34	37,4	
Parietal	P3-P4	EO	55	51,6	61	56,7	48	51,2	37	34,7	51	48,1	48	40,8	46	39,4	
ď.	ш	TSK	60	52,5	64	57,6	47	49,5	41	37,9	48	47,4	45	42,4	39	40,1	
tal	22	EC	16	27,7	36	40,9	60	47,1	38	41,8	36	36,7	37	38,7	29	35,6	
Occipital	01-02	EO	23	30,5	32	40,3	32	46,8	36	40,4	28	34,5	20	34,2	15	31,9	
ŏ	0	TSK	27	32,4	30	38,1	38	42,7	39	39,7	41	35,0	50	35,4	50	33,2	

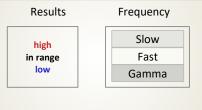
Connectivity

English

This page shows Coherence values (0-100) and the % of Phase Angle values that were between -30 and 30 degrees for the Eyes Closed, Eyes Open and Task conditions for each frequency band.

Low levels of slow wave coherence suggest the brain's inability to rest between tasks. High levels of fast wave coherence suggest difficulty processing or shifting. Low phase values may suggest Synchrony training.

Shaded sites (frontal and temporal) are expected to have low connectivity values due to their degree of separation.



Synchrony 4/24

Name: Sven Svensson
Age: 35
Trainer:
Date: 2016-11-11
Frontal Fp1 & Fp2



English

▼





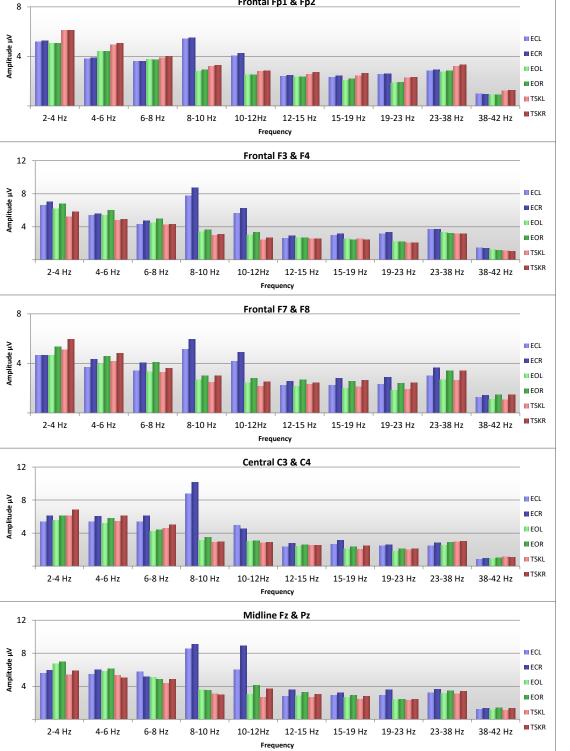
✓ Eyes Open Right/Back

▼ Task Left/Front

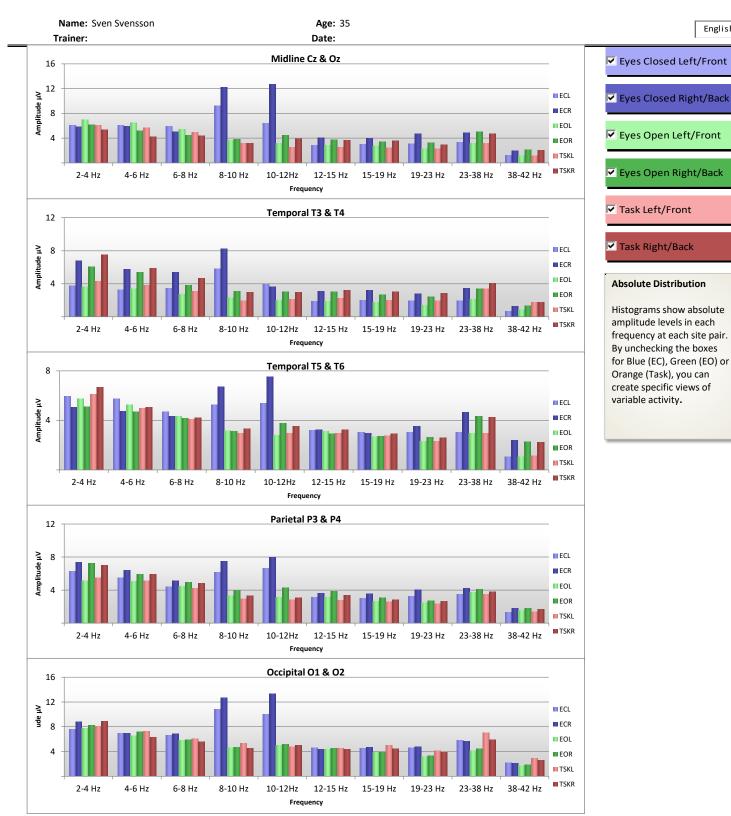
▼ Task Right/Back

Absolute Distribution

Histograms show absolute amplitude levels in each frequency at each site pair. By unchecking the boxes for Blue (EC), Green (EO) or Orange (Task), you can create specific views of variable activity.



Histograms 5/24



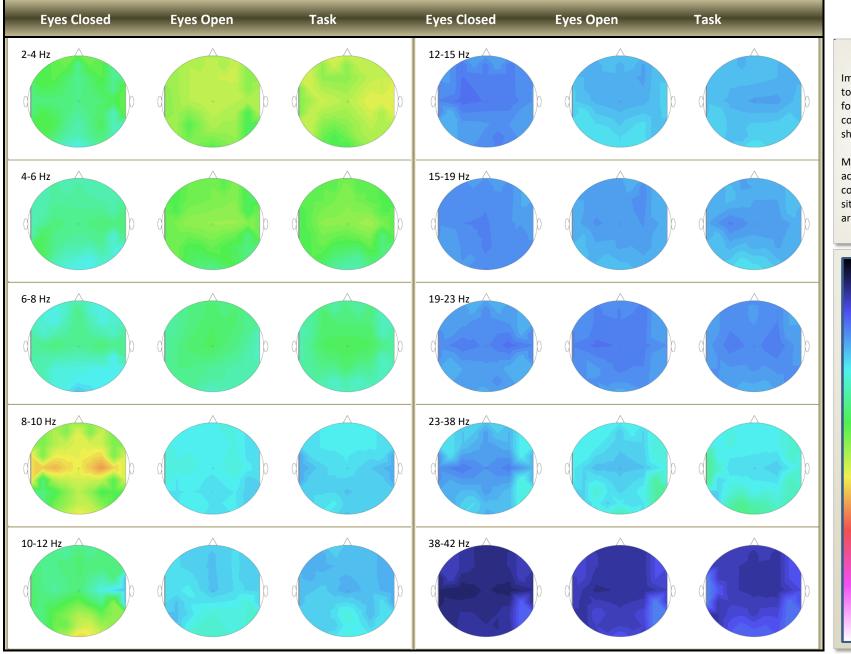
Histograms 6/24

▼

English

Name: Sven Svensson

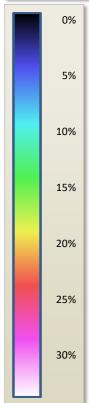
Age: 35 English Trainer: Date:



Maps

Images show relative value (percent of total EEG) for each frequency at all sites for eyes closed, open and task conditions. Higher percentages are shown in brighter colors.

Maps can be helpful in showing how activation patterns change from condition to condition or to identify sites which clearly differ from those around them.



Age: 35 Name: Sven Svensson Trainer: Date: Frontal Fp1 & Fp2 - Differential 10,0 left 7,5 5,0 Amplitude μV ■ EC 2,5 0,0 ■ EO 4-6 Hz 6-8 Hz 8-10 Hz 10-12Hz 12-15 Hz 15-19 Hz 19-23 Hz 23-38 Hz 38-42 Hz -2,5 ■ TSK -5,0 -7,5 right -10,0 Frontal F3 & F4 - Differential 10,0 left 7,5 5,0 Amplitude μV ■ EC 2,5 0,0 ■ EO -2,5 8-10 Hz 10-12Hz 12-15 Hz 15-19 Hz 19-23 Hz 23-38 Hz 38-42 Hz **■** TSK -5,0 right -10,0 Frontal F7 & F8 - Differential 10,0 left 7,5 5,0 Amplitude μV ■ EC 2,5 ■ EO 0,0 8-10 Hz 10-12Hz 12-15 Hz 15-19 Hz 19-23 Hz 23-38 Hz 38-42 Hz -2,5 ■ TSK -5,0 -7,5 right -10,0 Central C3 & C4 - Differential 10.0 left 7,5 5,0 Amplitude μV ■ EC 2,5 0,0 ■ EO 8-10 Hz 10-12Hz 12-15 Hz 15-19 Hz 19-23 Hz 23-38 Hz 38-42 Hz 6-8 Hz -2,5 -5,0 -7,5 right -10,0 Midline Fz & Pz - Differential 10,0 front 7,5 5,0 Amplitude μV ■ EC 2,5 0,0 ■ EO 2-4 Hz 4-6 Hz 8-10 Hz 10-12Hz 12-15 Hz 15-19 Hz 19-23 Hz 23-38 Hz 38-42 Hz -2,5 ■ TSK -5,0 -7,5

-10,0

Eyes Closed

English

Eyes Open



Symmetry

Histograms show amplitude difference by site and frequency. Small values indicate symmetry between the sites.

Large values suggest CH1 (large positive) or CH2 (large negative) is dominating.

Symmetry 8/24

back

Trainer: Date: Midline Cz & Oz - Differential Eyes Closed 10,0 front 7,5 Eyes Open 5,0 Amplitude μV ■ EC 2,5 0,0 ■ EO Task 15-19 Hz 19-23 Hz 23-38 Hz 8-10 Hz 12-15 Hz 38-42 Hz -2,5 ■ TSK -5,0 -7,5 back -10,0 Temporal T3 & T4 - Differential 10,0 left 7,5 5,0 Amplitude μV ■ EC 2,5 0,0 ■ EO -2,5 10-12Hz 12-15 Hz 15-19 Hz 19-23 Hz 23-38 Hz 38-42 Hz **■** TSK -5,0 dominating. -7,5 right -10,0 Temporal T5 & T6 - Differential 10,0 left 7,5 5,0 Amplitude μV ■ EC 2,5 0,0 ■ EO 8-10 Hz 10-12Hz 12-15 Hz 15-19 Hz 19-23 Hz -2,5 ■ TSK -5,0 -7,5 right -10,0 Parietal P3 & P4 - Differential 10.0 left 7,5 5,0 Amplitude μV ■ EC 2,5 0,0 ■ EO 8-10 Hz 10-12Hz 12-15 Hz 15-19 Hz 19-23 Hz 23-38 Hz 38-42 Hz 6-8 Hz -2,5 -5,0 -7,5 right -10,0 Occipital O1 & O2 - Differential 10,0 left 7,5 5,0 Amplitude μV ■ EC 2,5 0,0 ■ EO -2,5 2-4 Hz 4-6 Hz 6-8 Hz 8-10 Hz ■ TSK -5,0 -7,5 right -10,0

Age: 35

Name: Sven Svensson

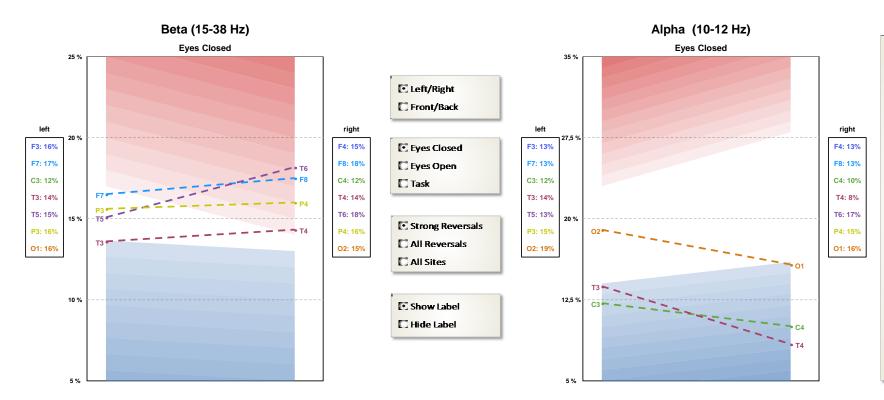
English

Symmetry

Histograms show amplitude difference by site and frequency. Small values indicate symmetry between the sites.

Large values suggest CH1 (large positive) or CH2 (large negative) is

Symmetry 9/24



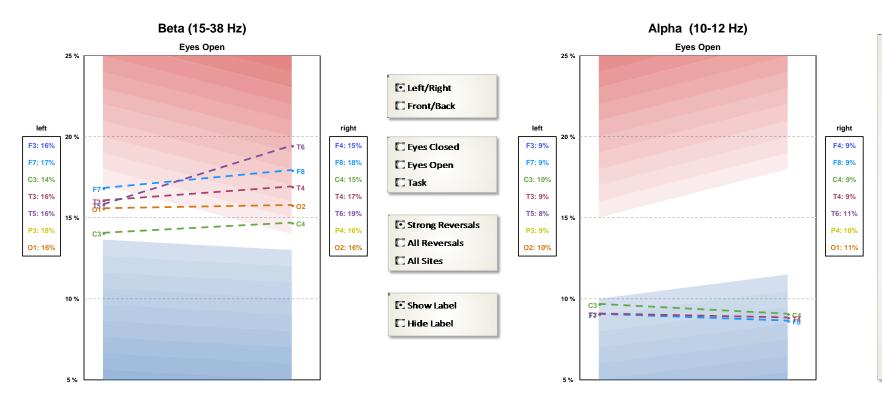
Reversals

This page graphically shows relationships between beta levels over left and right hemispheres and frontal and posterior sites (on the left side of the graph) and alpha levels in the same areas (right side of the graph). Beta is expected to be higher on left and frontal sites; alpha higher on right and posterior sites. Reversals of these relationship can correlate with issues of mood and cognition and are considered a primary training focus.

Each graph shows a shaded area for each measure to suggest whether, in addition to their symmetry, the values are higher or lower than expected. This information can guide training decisions on the most efficient way to resolve the reversals.

The page allows display of all sites or only those with a reversal, visualization of hemispheric or front/back values.

Reversals 10/24



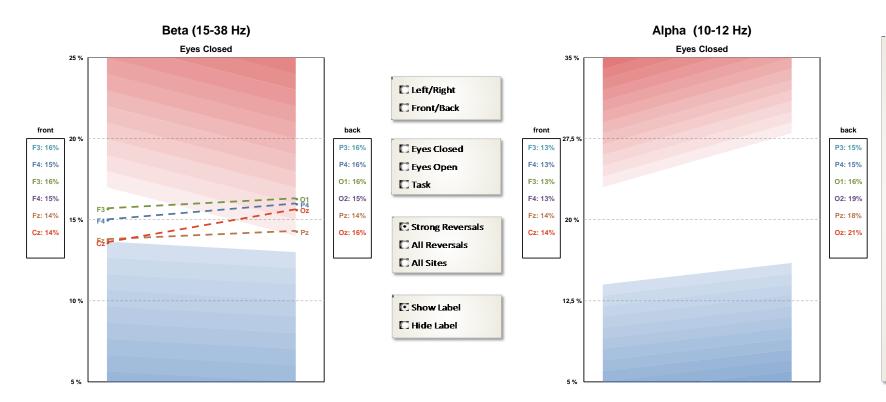
Reversals

This page graphically shows relationships between beta levels over left and right hemispheres and frontal and posterior sites (on the left side of the graph) and alpha levels in the same areas (right side of the graph). Beta is expected to be higher on left and frontal sites; alpha higher on right and posterior sites. Reversals of these relationship can correlate with issues of mood and cognition and are considered a primary training focus.

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The page allows display of all sites or only those with a reversal, visualization of hemispheric or front/back values.

Reversals 11/24



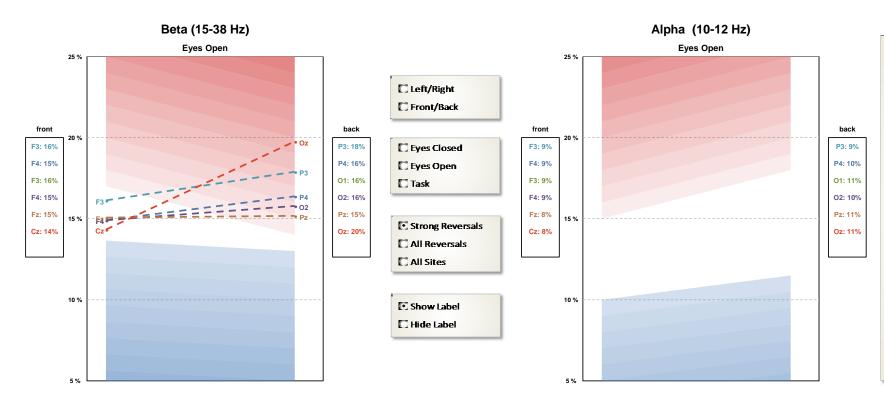
Reversals

This page graphically shows relationships between beta levels over left and right hemispheres and frontal and posterior sites (on the left side of the graph) and alpha levels in the same areas (right side of the graph). Beta is expected to be higher on left and frontal sites; alpha higher on right and posterior sites. Reversals of these relationship can correlate with issues of mood and cognition and are considered a primary training focus.

Each graph shows a shaded area for each measure to suggest whether, in addition to their symmetry, the values are higher or lower than expected. This information can guide training decisions on the most efficient way to resolve the reversals.

The page allows display of all sites or only those with a reversal, visualization of hemispheric or front/back values.

Reversals 12/24



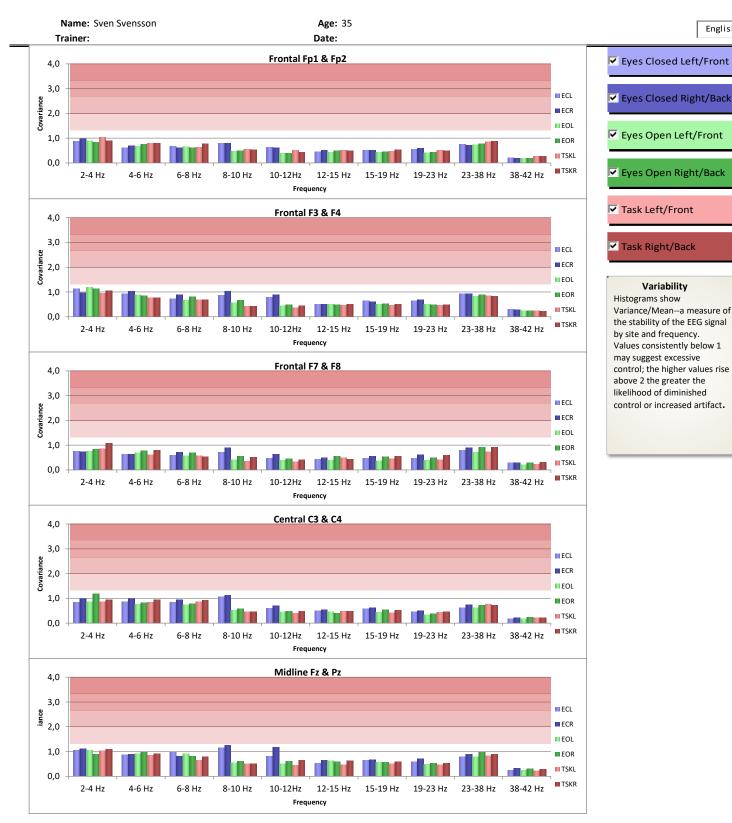
Reversals

This page graphically shows relationships between beta levels over left and right hemispheres and frontal and posterior sites (on the left side of the graph) and alpha levels in the same areas (right side of the graph). Beta is expected to be higher on left and frontal sites; alpha higher on right and posterior sites. Reversals of these relationship can correlate with issues of mood and cognition and are considered a primary training focus.

Each graph shows a shaded area for each measure to suggest whether, in addition to their symmetry, the values are higher or lower than expected. This information can guide training decisions on the most efficient way to resolve the reversals.

The page allows display of all sites or only those with a reversal, visualization of hemispheric or front/back values.

Reversals 13/24



Variance 14/24

English

Variability



15-19 Hz

19-23 Hz

23-38 Hz

Age: 35

Name: Sven Svensson

4-6 Hz

2-4 Hz

6-8 Hz

8-10 Hz

10-12Hz

Frequency

12-15 Hz

▼ Eyes Closed Left/Front

English

Eyes Closed Right/Back

Eyes Open Left/Front

▼ Eyes Open Right/Back

▼ Task Left/Front

▼ Task Right/Back

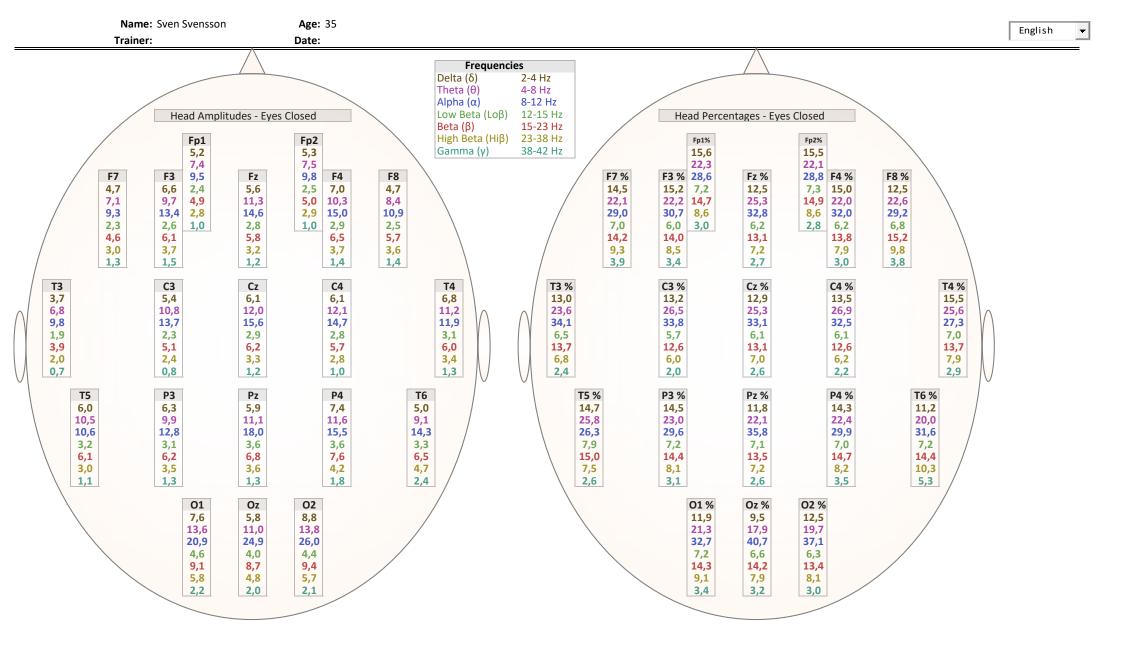
Variability

Histograms show
Variance/Mean--a measure of
the stability of the EEG signal
by site and frequency.
Values consistently below 1
may suggest excessive
control; the higher values rise
above 2 the greater the
likelihood of diminished
control or increased artifact.

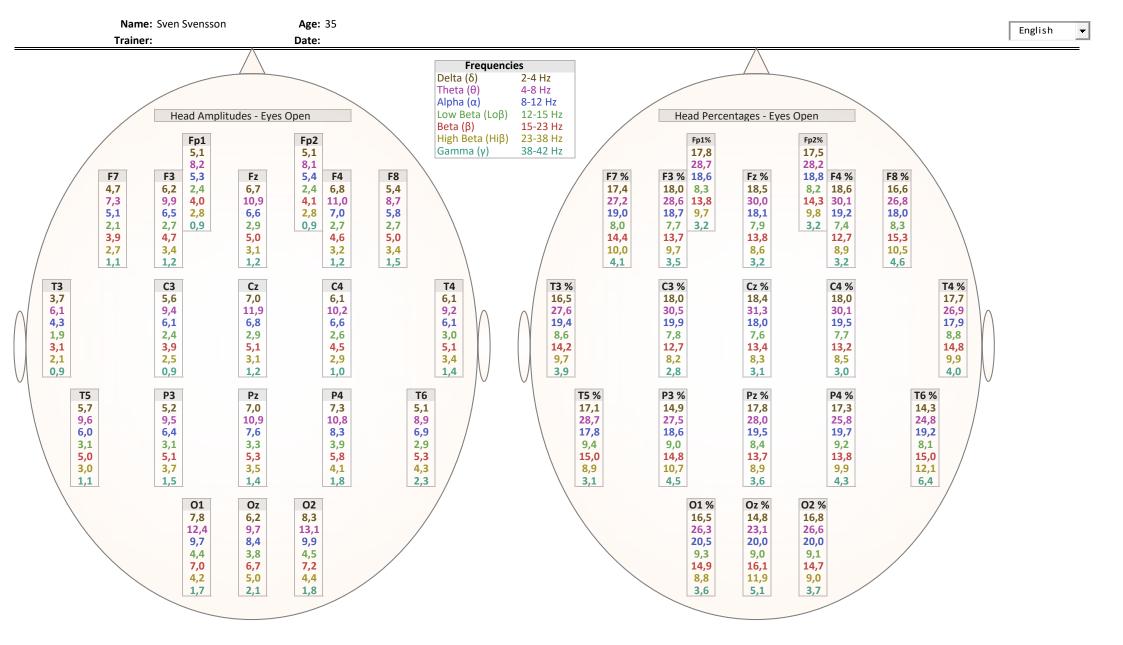
Variance 15/24

■ TSKR

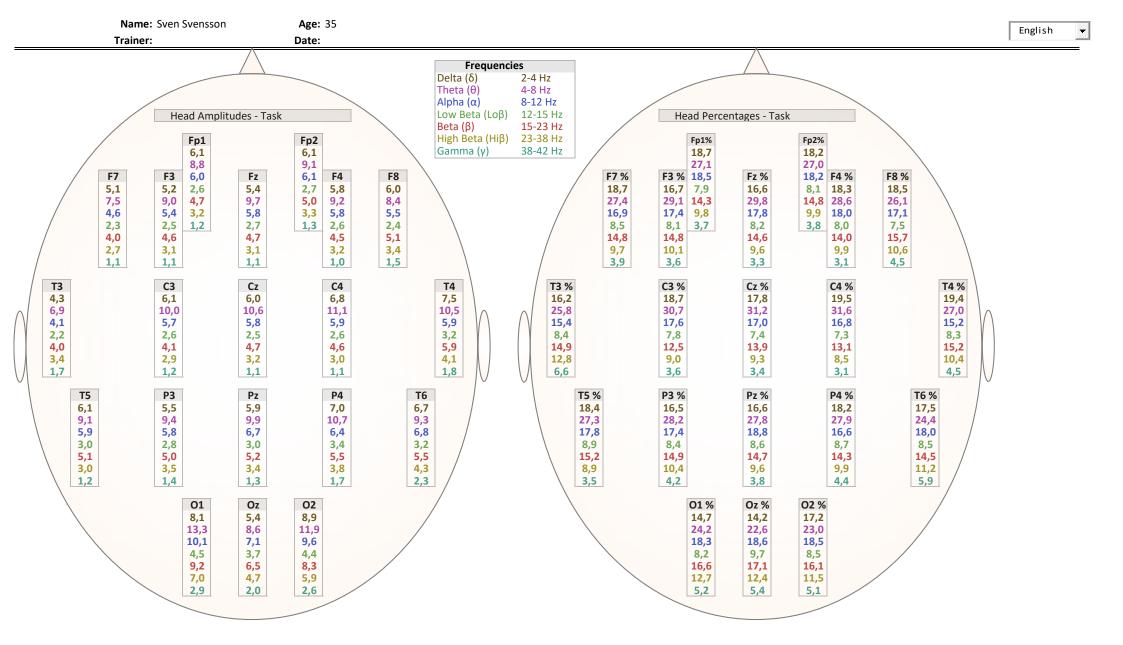
38-42 Hz



Heads 16/24



17/24



Heads 18/24

Name: Sven Svensson Trainer:

TSK

0,54

Age: 35 Date:

English

	Trainer:				Date:	<u> </u>					
					RA'	TIOS			Po	eak Frequ	ency
			Beta	SMR	Alpha Higl	h Alpha	High Beta	а			
Position	Site	CND	Theta	Total		v Alpha A		Beta	Alpha	Beta	2-38 Hz
	1	F0	0,46	-	1,27	0,75	0,42	1,19	0.64	20,18	7,11
F	2	EC		-	1		1		9,61		
0	듄	EO	0,27	-	0,64	0,89	0,73	1,17	9,49	19,35	4,04
n		TSK	0,31	-	0,67	0,87	0,75	1,24	9,48	19,45	3,45
t	Fp2	EC	0,49	-	1,29	0,77	0,42	1,17	9,68	19,80	7,23
a I	<u> </u>	EO TSK	0,32 0,33	-	0,66 0,66	0,87 0,86	0,73 0,78	1,19 1,23	9,42 9,57	19,44	4,07
		EC	0,39		1,38	0,73	0,78	1,42	9,80	19,27 19,73	3,58 7,58
F	E.	EO	0,39	-	0,60	0,73	0,39	1,42	9,63	19,80	4,42
o		TSK	0,29	_	0,58	0,81	0,83	1,24	9,34	20,05	4,59
n		EC	0,40	_	1,43	0,71	0,35	1,28	9,83	19,36	7,53
t a	4	EO	0,22	_	0,61	0,91	0,69	1,21	9,60	19,85	4,45
1		TSK	0,28	_	0,62	0,86	0,78	1,24	9,60	20,44	4,08
F		EC	0,43		1,33	0,81	0,44	1,33	9,82	19,77	7,66
	Ŀ	EO	0,32	-	0,63	0,91	0,81	1,25	9,95	19,92	4,41
0	_	TSK	0,34	-	0,62	0,86	0,81	1,15	9,42	18,48	3,47
n t		EC	0,46	-	1,32	0,82	0,46	1,43	9,91	19,73	8,21
a	82	EO	0,39	-	0,65	0,93	0,85	1,27	9,52	19,70	4,15
		TSK	0,37	-	0,66	0,83	0,86	1,41	9,50	19,76	3,56
С		EC	0,26	-	1,37	0,56	0,24	1,05	9,79	18,44	8,96
e n	ខ	EO	0,21	7,8%	0,64	0,95	0,60	1,05	9,43	19,41	4,30
n t		TSK	0,19	-	0,56	0,98	0,73	1,15	9,64	20,03	4,08
		EC	0,25	-	1,31	0,45	0,25	1,01	9,60	18,03	8,91
а	2	EO	0,23	7,7%	0,63	0,87	0,64	1,10	9,47	19,46	4,37
1		TSK	0,20	-	0,52	0,97	0,73	1,17	9,41	18,31	3,79
M		EC	0,30	-	1,34	0,70	0,30	1,16	9,85	19,02	8,97
1	Fz	EO	0,25	-	0,56	0,86	0,71	1,09	9,22	18,61	4,09
d		TSK	0,26	-	0,60	0,86	0,76	1,16	9,68	19,52	4,30
1		EC	0,43	-	1,58	0,98	0,29	1,01	9,96	19,26	9,50
n e	Pz	EO	0,27	-	0,65	1,18	0,68	1,05	10,38	19,14	3,95
е		TSK	0,32	-	0,69	1,25	0,71	1,12	10,20	19,47	4,82
M	N.	EC	0,30	-	1,37	0,69	0,29	1,16	9,87	19,06	9,14
i d	CZ	EO	0,21	7,6%	0,52	0,86	0,71	1,09	9,27	18,57	4,17
Ĭ		TSK	0,21	-	0,54	0,80	0,78	1,26	9,15	19,67	4,33
1	N	EC	0,71	-	2,26	1,04	0,28	1,20	9,95	19,12	9,84
n e	OZ O	EO	0,50	-	0,82	1,17	0,87	1,32	10,52	21,32	5,03
T		TSK	0,68	-	0,84	1,22	0,93	1,28 1,06	10,48	20,25 18,91	5,31
e	2	EC	0,39	-	1,48	0,68	0,28		9,81		9,04
m	-	EO TSK	0,32 0,37	-	0,67 0,59	0,88 1,10	0,73 1,16	1,12 1,52	9,53 10,12	18,78 24,21	4,11 4,21
р о		EC	0,34		1,15	0,44	0,38	1,12	9,57	18,24	7,44
r	4	EO	0,37	_	0,65	0,98	0,79	1,13	9,78	18,71	3,72
a	-	TSK	0,35	_	0,56	1,00	0,97	1,25	9,85	19,95	3,64
Ť		EC	0,38	-	1,03	1,02	0,40	0,95	9,96	18,83	6,88
e	15	EO	0,34	-	0,58	0,89	0,73	0,95	9,68	18,18	4,23
m p	i .	TSK	0,36	-	0,66	1,00	0,69	1,01	9,79	17,92	3,74
0		EC	0,56	-	1,56	1,12	0,47	1,44	9,93	21,84	9,00
r a	9 <u></u>	EO	0,39	-	0,77	1,21	0,92	1,49	10,54	22,95	5,46
l I		TSK	0,41	-	0,73	1,06	0,89	1,32	10,13	21,56	3,53
Р		EC	0,40	-	1,26	1,07	0,39	1,12	10,07	19,55	7,24
a r	2	EO	0,33	-	0,66	0,95	0,83	1,19	9,89	20,03	4,74
1		TSK	0,32	-	0,62	0,95	0,84	1,25	9,81	20,19	4,62
e		EC	0,44	-	1,39	1,06	0,38	1,17	10,22	19,33	7,58
t a	P4	EO	0,32	-	0,74	1,07	0,72	1,07	10,30	19,54	4,27
1		TSK	0,31	-	0,61	0,92	0,83	1,14	10,09	19,71	3,77
O C i	l	EC	0,47	-	1,49	0,93	0,40	1,26	10,09	19,28	8,53
C	δ	EO	0,43	-	0,75	1,09	0,65	0,95	10,32	18,08	4,47
i P		TSK	0,53	-	0,75	0,90	0,97	1,56	9,73	21,10	4,47
	۵.	EC	0,50	-	1,89	1,05	0,31	1,29	10,17	18,97	9,04
a	05	EO	0,37	-	0,72	1,10	0,65	0,98	10,25	17,90	4,33

1,11

0,89

1,35

9,79

19,48

3,15

0,77

Comparatives

Provides comparative data (ratios and peak frequencies) for all measured sites by condition (eyes closed, open and task). These are not "normative" but "descriptive". Numbers in blue show under-activation; numbers in red show an overactive brain. Black numbers are as expected.

Low peak frequencies suggest underarousal; high peaks suggest over-arousal.

very high in range very low

19/24 Report

Executive Summary Report for Sven Svensson

1. Client Information

The following report regards Sven Svensson, a 35 year old male (right handed) who presented for an assessment of brain activation patterns. The client grew up with his birth family and was the first of a total number of 3 siblings. He has received 16 years of school education. Use of alcohol (1-4 times per month) is being reported by the client. There is no reported history of significant head injuries or seizure activity.

No medications were reported as being taken at the time of the recording.

1.1. The client reported the following areas of significant difficulty:

Depression: 3 out of 4 Attention: 3 out of 4 Stress: 3 out of 5 Anxiety: 3 out of 5 Memory: 3 out of 5

2. Data Quality

The following sites were found to be asymmetric: F7-F8, T3-T4 and P3-P4

There are no excessive coherence values that would suggest muscle artifact.

Data is complete for all minimally required sites.

In summary, one potential quality issue was found. Check the data and see if there is an impact on the TLC training plan.

3. Assessment Findings

3.1. Brain Activation Patterns

The human brain can be considered to be a complex chaotic network, with trillions of signals passing through it at any moment as groups of neurons fire together. In resting states, large areas of the cortex are synchronized with older areas of the brain which produce slower rhythms. In task situations, local groups work independently with faster rhythms produced in the cortex. They also communicate with other groups, at various distances and locations to cooperate on tasks and share information.

The cortex, like most chaotic systems, tends to evolve certain "habits" in how it acts and responds to inputs. These "stable activation patterns" form the basis for much of how we act, feel, learn and perform. They can have an impact on stress responses and how our bodies operate as well. Brain training focuses on identifying—and changing—such habits when they are no longer effective. The goal of training is not necessarily to change brain patterns but to increase the range of options, flexibility in shifting up and down the scale and capacity to sustain patterns long enough to perform tasks.

Results of training the middle-frequency patterns related to awareness and presence—the resting-ready observer state—can often be measured over the course of training. Peak frequency, blocking alpha at task, etc. may show stable changes from beginning to end of training. But coherence, frequency and balance training are not about removing a pattern but about improving access to additional ones. The client's steady-state may change little, but what he can do and in what situations can change significantly.

The following are the findings of this assessment in the areas of brain energy levels (Frequency Patterns), their distribution within the brain (Symmetry Patterns) and the ability of cortical areas to operate independently and to share information efficiently (Connectivity Patterns).

Where a brain pattern is found, the areas are identified, and possible correlations with mental/physical states are stated. The Whole-Brain Training Plan produced in this assessment is a recommended set of where and what to train to help break up identified "energy habits" and allow the brain to establish a new, more functional set.

3.2. Frequency Patterns

Cortical neurons fire at different speeds (frequencies), which represent different energy levels. Fast-dominant brains continue firing at working speeds, even when there is no work to do, wasting energy; slow-dominant brains are unable to activate to perform cortical tasks for very long. Frequency patterns show us the ability of the brain to idle when appropriate and to activate necessary areas when there is a task.

3.2.1. Slow-Dominant Brain

This brain is dominated by low-frequency activity related to creative/intuitive thought and image-based processing. Dominance of this pattern may result in difficulty staying focused on external experience, problems with reading or listening for factual information and organizing thoughts in written or spoken form. Sleep tends to be easy and deep but waking up can be difficult without feeling rested. Children may wet the bed. May be emotionally depressed, with low energy and a negative world view, helpless and hopeless.

3.2.1.1. Low overall peak frequency

Overall peak frequency is a measure of general brain speed. Low peaks indicate a dominance of slow frequencies. This is consistent with difficulties in maintaining external focus, difficulty with detail and language processing, potentially depressed, low energy affect. This brain shows slow peak frequencies at **all sites**.

3.2.1.2. High Theta/Beta ratios

Theta/beta ratio measures the relationship between sub-conscious and conscious processes. High ratios show dominance of Theta (access to the subconscious) and can correlate with internal focus of awareness, image-based processing at the expense of language-based, intuitive thinking rather than logical/sequential and difficulty with details. This brain shows these patterns at **all sites**.

3.3. Alpha Patterns

Alpha (8-12 or 9-13 Hz) is perhaps more accurately a dance between two different frequency bands. Slow alpha—8-10 Hz—is produced by one set of rhythm generating nuclei in the thalamus. When it dominates, it is an almost-hynogogic state. Fast

alpha—10-12 Hz—is produced by other thalamic nuclei. It is more of an awareness state, presence in the moment, mental stillness

Alpha is a crucial brain frequency, since it is consistent with the ability to idle, reducing energy demands in a resting-ready observer state. It can also be considered the bridge between conscious and sub-conscious minds, linking the thinking brain with the feeling/remembering brain. It allows the brain to perform routine tasks in auto-pilot mode, and in tasks over which the brain has mastery, synchronous alpha is related to peak performance "flow" or "zone" states. Alpha is evaluated based on its location, its responsiveness, its peak and its synchrony.

3.3.1. Alpha Location

Alpha is expected be stronger in the rear of the brain than the front and stronger over the right hemisphere than the left. Disturbance of these relationships is identified in a training category called Alpha Asymmetry which is correlated with a number of issues of mood and executive function.

3.3.1.1. Asymmetric Alpha

This brain shows Alpha asymmetry patterns at F3/F4, F7/F8, C3/C4, T3/T4, P3/P4 and O2/O1. For further details see the Symmetry Patterns section.

3.3.2. Alpha Responsiveness

Alpha is expected to dominate eyes-closed frequencies, especially in the rear of the head. With eyes open or at task, alpha levels are expected to fall 30-50%. Failure to produce alpha with eyes closed is often consistent with anxiety, inability to "turn off" the mind, eventually with fatigue or low-energy states. Inability to block alpha in eyes open/task conditions often correlates with spacy, un-motivated, foggy mental processes and low energy. It can be seen as an emotional "anesthesia".

This brain shows expected levels of alpha responsiveness.

3.3.3. Alpha Peaks

Alpha peak frequency is a measure of the balance between slow and fast alpha frequencies. It is the alpha frequency at which amplitude is highest—an important central frequency of brain operation. For adults the peak is expected at 10 Hz, which represents a balance between fast and slow alpha. This frequency is correlated with "semantic memory", the ability to recall words, and with working memory.

Children of 8 may have an alpha peak around 8 Hz. The peak tends to speed up to around 10 by mid-teens. It is common to see a slowing of the alpha peak with aging. Peaks down in the 8-9 Hz range are very slow and are consistent with dementia. Alpha peaks in the rear of the brain may be higher than 10, which may correlate with improved working memory and improved performance on IQ tests. Frontal alpha peak frequency above 10 Hz often relate to anxiety and feeling driven.

3.3.3.1. Low Alpha Peak Frequency

 $Low\ alpha\ peaks\ are\ found\ at\ anterior\ \textbf{C4}\ and\ \textbf{T4}\ . \ This\ is\ consistent\ with\ low\ motivation,\ difficulty\ with\ word-finding,\ mental\ fogginess,\ reduced\ working\ memory.$

3.3.4. Alpha Synchrony

Alpha is not produced in the cortex. Rhythm generating neurons in sub-cortical areas in the center of the brain are the unique sources of slow and fast alpha. They broadcast their signals all the time, and specific pools of neurons not currently activated—or de-synchronized—can resonate to their signals.

A single signal from a single source would be expected to be expressed in different areas consistently. If transmission is not interrupted, the pulse at one site should be synchronous with that at other sites. If it is not, there may be damage in a brain area that disrupts the transmission. Or the brain may be overly excited, with areas bursting randomly into cortical beta speeds when no task is present, disturbing synchrony.

3.3.4.1. Low Alpha Synchrony

Low alpha connectivity is found at **O1/O2**. This is consistent with difficulty maintaining a quiet awareness state, with the ability to rest between and during tasks. This may be experienced as fatigue. It may also correlate with learning and sensory processing problems as brain sites do not smoothly share information.

3.4. Midline

The sagittal line separates right and left hemispheres. Its frequency pattern may differ from them because a structure called the cingulate gyrus runs beneath it from the front to rear of the brain. This line passes over the anterior cingulate, the vertex and the default-mode network.

3.4.1. Vertex

This central point on the top of the brain is connected to the thalamus and basal ganglia, centers for regulating sensory and motor screening. Cz is located over the motor cortex and can be useful for motor control and sleep issues.

This brain shows slowing at the **vertex**. This could be consistent with physical impulsivity, poor relaxation, lack of physical control, body maintenance issues and distractibility.

3.5. Symmetry Patterns

Different geographical areas of the brain appear to work best with specific frequencies based on whether their work is integrative or processing. The left hemisphere produces a brighter, more positive view of experience—it approaches life. It handles routine operations and produces a more focused, detailed picture. The right hemisphere sees things more negatively, in terms of risks—tends toward avoidance. It is involved in responding to novel situations and produces more of a focus on context.

The rear of the brain receives and integrates sensory information from senses into a unified, constantly changing picture of experience which is sent to the prefrontal cortex. The front of the brain processes this material and organizes actions.

Asymmetries between front vs. rear and left vs. right sites for levels of integrative (alpha) and processing (beta) frequencies can correlate with a variety of mood and performance issues.

3.5.1. Left slower than right hemisphere

The left hemisphere is expected to be more activated than the right, but in this brain it is less activated. This may result in difficulty setting up and maintaining routines, lack of attention to outside experience. Language processing may be weak. Tendency toward low energy and depressive feelings. The following sites show this pattern:

F3/F4, F7/F8, C3/C4, T3/T4, T5/T6, P3/P4 and O1/O2.

3.5.2. Left hemisphere alpha dominance

This brain shows alpha greater on the left. This correlates with depressed mood, negative view of experience, perhaps difficulty with language processing. The following sites show this pattern: F3/F4, F7/F8, C3/C4, T3/T4, P3/P4 and O2/O1.

3.5.3. Front slower than rear

Frontal lobes should include the most activated areas of the brain, since they perform executive functions. Posterior brain areas receive sensory information, link it with previous experience and integrate the various sources. Middle and lower frequencies are useful.

This brain has a front/back reversal because of low frontal activation. Issues with motivation, attention and other executive functions would be consistent with this pattern. Difficulty with processing, making decisions and critical thinking might appear. The following sites show this pattern: F7/T5, F8/T6, F3/P3, F4/P4 and Fz/Pz.

3.6. Connectivity Patterns

Brain functions generally involve activation of specific areas, which operate independently and share information efficiently. Between functions brain areas should ideally shift into lower activation states so as not to waste energy. The ability to rest between (and during) tasks, to activate and function independently and to cooperate efficiently are determined by measures of connectivity: Coherence (the stability of a linkage) and phase (the timing of the linkage) in various frequencies. The combination of coherence and phase is known as Synchrony. Depending on the state and frequency, these values should be higher or lower.

3.6.1. Excessive synchrony

In working states, cortical areas produce faster beta frequencies which are expected to appear locally in the area performing a task. Unless two sites being measured are working together on a task, synchrony in fast frequencies should be low. When it is found to be high, it is first important to verify that there was not significant muscular tension present during the recording, which can create artifactual high fast-wave synchrony.

This brain shows high fast-wave synchrony at the following site pairs:

F3 and F4 which can be related to mental rigidity or obsessiveness, perhaps to anxiety.

C3 and **C4** which can be related to excessive physical awareness or rigidity, perhaps difficulties with fine-motor coordination. It is not uncommon to see physical anxiety (panic attacks, migraines, irritable bowel).

P3 and **P4** which can be related to either difficulty in processing or extreme sensitivity to touch, difficulty with math processing, problems with awareness of self in physical space.

3.6.2. Low synchrony

In resting states, cortical neurons can resonate with slow frequencies produced by rhythm generators in the sub-cortical areas.. Since these frequencies come from a single source, their appearance at various sites in the cortex is expected to be highly synchronized. Delta and theta frequencies are considered to be global, generally appearing all over the brain when they are dominant. Alpha frequencies are regional—appearing most clearly in the rear of the brain. Low synchrony levels can be related to injuries or physical disturbances in transmission, but they are often the result of overly excitable brains which burst into beta when there is no task to be done, thus blocking the resonance.

Low synchrony levels can relate to a brain which wastes energy, thus perhaps resulting in fatigue and sometimes a generalized slowing. They can also indicate inefficiencies in linkage between various sites in the brain, which can affect communication. This brain shows low slow-wave synchrony at Cz/Oz and O1/O2.

3.7. Sensory-Motor Rhythm Patterns

The frequency band above alpha (12-15 or 12-16Hz—often centered on 14 Hz) is considered to be the lowest cortically-generated frequency—low beta or beta1. However, when it is found in the sensory-motor cortex (the central strip running across the brain's front-back midpoint from side to side), it is called Sensory-Motor Rhythm (SMR).

The sensory-motor cortex bridges the separating line between the front (motor) and the rear of the brain (sensory), In this area, sensory and motor information can be linked. It may also be a major site of mirror neurons, which appear to be related to empathy. It is heavily connected to both sensory screening (thalamus) and motor screening (basal ganglia) brain systems.

This client's SMR is below the 10-12% target at C3, C4 and Cz with eyes open. The lower the levels at the sensory-motor sites, the more likely one or more of the following problems will be present;

3.7.1. Sleep-onset insomnia

Bursts of SMR during sleep onset are called "sleep spindles". Low SMR levels are often related to sleep-onset insomnia, bruxism and restless sleep.

3.7.2. Physical hyperactivity

SMR has been shown to relate to physical relaxation and control. Poor handwriting, fidgetiness, impulsivity, distractibility and motor coordination issues are common symptoms.

Circadian rhythms and hormonal/endocrine functions have responded to training to increase SMR levels.

3.8. Sleep Issues

Although some long-standing sleep problems—especially when complicated by the use of medications to assist in sleep—can take longer to resolve, improved sleep is often an early response to training. Where possible, improving sleep should be a high priority for all training, since it can often help to resolve a high percentage of other issues as well. Exploring sleep should be an important part of the initial interview with the client. If this was done carefully, this report will include paragraphs on each identified issue and it will tell whether or not the expected brain pattern is present.

This brain shows the following sleep-related pattern(s):

3.8.1. Sleep-onset Insomnia

Does the client go to bed at a reasonable hour and generally fall asleep within 10-20 minutes? This can be related to either of 2 patterns.

Low levels of SMR in the sensory-motor cortex, keep the brain from shifting from drowsiness to physical sleep.

Often unsettled or active sleepers; may grind their teeth or have restless legs in bed. Fast right-rear quadrant with anxiety can also block sleep onset.